



**COP - RCORP**

Communities of Practice for Rural Communities Opioid Response Program

**On-Demand Webinar**  
**Community Needs Assessment:**  
**Prevention Template**

**Presented by Ohio University's Voinovich School of Leadership and  
Public Affairs & the Pacific Institute for Research and Evaluation**

**April 16, 2019**

# Webinar Orientation

- ❑ Discuss Community Needs Assessment Deliverable
  
- ❑ Review the Prevention Template
  - Download to follow along and to complete the template:  
<https://www.communitiesofpractice-rcorp.com/needsandgapsassessment>

**Casey Shepherd,**  
**Research Associate**  
Pacific Institute for Research and  
Evaluation

# Community Needs Assessment: Prevention Template

Along with the Treatment and Recovery templates, the Prevention Template partially covers the Overview of Findings section from the JBS (HRSA's TA provider) needs assessment template.

## Overview of Findings

- Population of Focus**
- Service Systems**
- Workforce
- Priority Setting

# Community Needs Assessment: Prevention Template

## Impacts of OUD

- Population of Focus
  - Broken down by age
- Context and conditions affecting prevention services
  - Effect on each age group

## Assets, Gaps, and Resources

- Divided into three section:
  - Assets and Opportunities
  - Constraints and Gaps
  - Possible Federal, State, and Local Resources

# Population of Focus and Service Systems: Guidance from JBS

Guidance from JBS (HRSA's TA Provider):

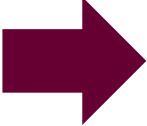
*Guidance from JBS (HRSA's TA Provider) on Overall Goal:* Assess findings for populations of focus, including a summary of quantitative and qualitative data from the perspective of prevention, treatment, and/or recovery. Identify prevalence and severity of needs as well as impact on and demand for services. Summarize relevant context and conditions affecting populations of focus.

Assess findings for service systems, including summary of existing efforts for prevention, treatment, and recovery; availability and access to care; assets and opportunities; and gaps and constraints. Estimate prevalence of and demand for OUD services. Identify existing and possible federal, state, and local resources that can be leveraged.

# Impacts of OUD: Template & Guidance from OU/PIRE

## IMPACTS OF OUD

### Guiding questions to consider from OU/PIRE:



For each age group, do your best to answer the guiding questions regarding the impacts of OUD on each population (age group) below and the how your local context and conditions affect prevention services. You may not be able to answer every question. That's okay. **You may simply note that you do not have enough information.**

### ***Young Children***

*Please state how your community defines "young children."*

**Write your response here:**

*Describe how young children are impacted by the opioid epidemic.*

- How are young children impacted by the opioid epidemic? (Consider NAS, use/parental use, overdose, foster care, incarcerated parent, etc.)

**Write your responses here:**

# Impacts of OUD: Template & Guidance from OU/PIRE

## IMPACTS OF OUD

### Guiding questions to consider from OU/PIRE:

For each age group, do your best to answer the guiding questions regarding the impacts of OUD on each population (age group) below and the how your local context and conditions affect prevention services. You may not be able to answer every question. That's okay. **You may simply note that you do not have enough information.**

#### **Young Children**

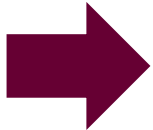
*Please state how your community defines "young children."*

**Write your response here:**

*Describe how young children are impacted by the opioid epidemic.*

- How are young children impacted by the opioid epidemic? (Consider NAS, use/parental use, overdose, foster care, incarcerated parent, etc.)

**Write your responses here:**



# Impacts of OUD: Template & Guidance from OU/PIRE

## IMPACTS OF OUD

### Guiding questions to consider from OU/PIRE:

For each age group, do your best to answer the guiding questions regarding the impacts of OUD on each population (age group) below and the how your local context and conditions affect prevention services. You may not be able to answer every question. That's okay. **You may simply note that you do not have enough information.**

#### **Young Children**

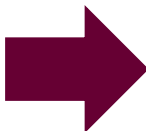
*Please state how your community defines "young children."*

**Write your response here:**

*Describe how young children are impacted by the opioid epidemic.*

- How are young children impacted by the opioid epidemic? (Consider NAS, use/parental use, overdose, foster care, incarcerated parent, etc.)

**Write your responses here:**





# Impacts of OUD: Template & Guidance from OU/PIRE

*Create a brief summary of the context and conditions affecting prevention services for young children. The guiding questions below can help you.*

- What prevention services exist in your community to address the impacts you described previously? Consider different kinds of prevention, including supply reduction, demand reduction, overdose reversal, etc.

**Write your responses here:**

- Who funds these prevention services?

**Write your responses here:**

- Who delivers these prevention services?

**Write your responses here:**

- Who in your community is certified as a prevention provider to deliver these prevention services? Do you have people working towards certification who serve this population?

**Write your responses here:**

# Assets, Gaps, and Resources: Template & Guidance from OU/PIRE

## ASSETS, GAPS, AND RESOURCES

### Guiding Questions from OU/PIRE:

Think about your community's, assets, gaps, and resources for prevention for all age groups. Again, if you are unable to answer a question, that's okay. **You may simply note that you do not have enough information.**

### *Assets and Opportunities*

- What are your community's biggest assets related to prevention? Think about things like financial support, programs, coalitions, infrastructure, EBPs, programs, and human capital.

**Write your responses here:**

- What conversations/action steps are currently occurring in your community around recovery supports and how will they benefit the community?

**Write your responses here:**

# Prevention Template: Helpful Tips

- Goals of the Prevention Template:
  - Describe the population of focus
  - Describe the context and conditions affecting prevention services
  - Describe existing prevention services
  - Identify assets, gaps, and resources related to prevention services
  
- Think broadly when considering how each age group is impacted by the opioid epidemic.
  
- Consider multiple types of prevention services available in your community.
  
- Complete the community responses as best as you can. If information or data is unavailable, simply write this in the response area.

# Community Needs Assessment: Resources

- ❑ COP-RCORP Website:

<https://www.communitiesofpractice-rcorp.com/>

- ❑ Needs Assessment Page:

<https://www.communitiesofpractice-rcorp.com/needsandgapsassessment>

- ❑ Master Consortium Members Only Page

- Data and language from the grant proposal

# Community Needs Assessment: Resources



HOME

ABOUT US

COMMUNITIES

CORE ACTIVITIES

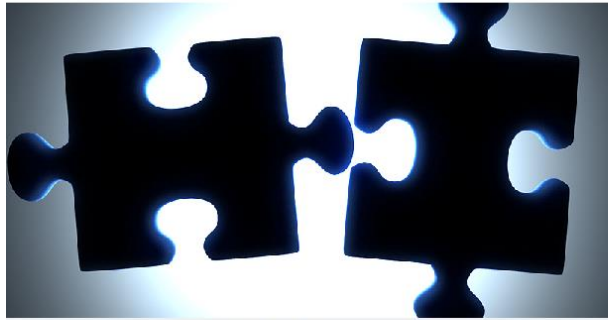
HRSA RESOURCES

Master Consortium Members Only

Search Site

## Core Activities

We follow our [workplan](#) which outlines six core activities to achieve the goals of the COPRCO initiative.



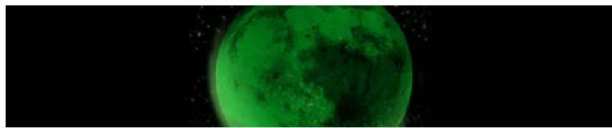
Core Activity 1: Strong Consortia



Core Activity 2: Needs and Gaps Assessment



Core Activity 3: Strategic Planning



# Community Needs Assessment: Resources



HOME

ABOUT US

COMMUNITIES

CORE ACTIVITIES

HRSA RESOURCES

Master Consortium Members Only

Q Search Site

## Core Activity 2: Needs and Gaps Assessment



In order for our community of practice to be successful, each activity must be properly placed in a relevant local context. The first step to contextual analysis is to conduct a needs assessment of the local resources, barriers, and services in each community. Each community conducts a detailed analysis to identify opportunities and gaps in OUD prevention, treatment (including MAT), and/or recovery workforce, services, and access to care within the target rural service area and existing federal, state, and local OUD resources that could be leveraged within the rural community.

### Resources

1. [Introduction & Mission Template](#) - updated/posted on 4/2/2019
2. [Prevention Template](#) - (posted on 3/29/2019)
3. [Treatment Teampplate](#) - (posted on 3/29/2019)
4. [Recovery Template](#) - (posted on 3/29/2019)

# Community Needs Assessment: Resources



HOME

ABOUT US

COMMUNITIES

CORE ACTIVITIES

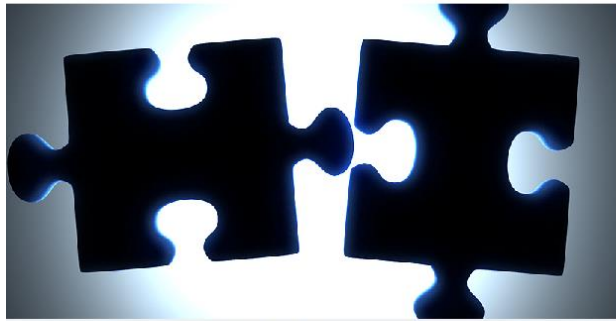
HRSA RESOURCES

Master Consortium Members Only

Q Search Site

## Core Activities

We follow our [workplan](#) which outlines six core activities to achieve the goals of the COPRCORP initiative.



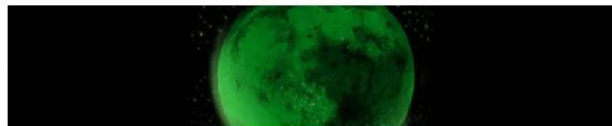
Core Activity 1: Strong Consortia



Core Activity 2: Needs and Gaps Assessment



Core Activity 3: Strategic Planning



# Community Needs Assessment: Resources

- Needs Assessment Content Support:
  - Casey Shepherd: [cshepherd@pire.org](mailto:cshepherd@pire.org) or 502-238-7323
  - Carrie Burggraf: [burggraf@ohio.edu](mailto:burggraf@ohio.edu) or 614-793-5686
  
- Scheduled drop-in calls
  
- Your one-on-one TA provider